

DEVELOPMENTAL MILESTONES

<http://www.asha.org/public/speech/development/chart.htm>

Birth to 1 Year

Hearing and Understanding	Talking
Birth-3 Months <ul style="list-style-type: none">Startles to loud soundsQuiets or smiles when spoken toSeems to recognize your voice and quiets if cryingIncreases or decreases sucking behavior in response to sound	Birth-3 Months <ul style="list-style-type: none">Makes pleasure sounds (cooing, gooing)Cries differently for different needsSmiles when sees you
4-6 Months <ul style="list-style-type: none">Moves eyes in direction of soundsResponds to changes in tone of your voiceNotices toys that make soundsPays attention to music	4-6 Months <ul style="list-style-type: none">Babbling sounds more speech-like with many different sounds, including <i>p</i>, <i>b</i> and <i>m</i>Vocalizes excitement and displeasureMakes gurgling sounds when left alone and when playing with you
7 Months-1 Year <ul style="list-style-type: none">Enjoys games like peekaboo and pat-a-cakeTurns and looks in direction of soundsListens when spoken toRecognizes words for common items like "cup", "shoe," or "juice"Begins to respond to requests (e.g. "Come here" or "Want more?")	7 Months-1 Year <ul style="list-style-type: none">Babbling has both long and short groups of sounds such as "tata upup bibibibi"Uses speech or noncrying sounds to get and keep attentionImitates different speech soundsHas one or two words (bye-bye, dada, mama). although they may not be clear

1 to 2 Years

Hearing and Understanding	Talking
<ul style="list-style-type: none">• Points to a few body parts when asked.• Follows simple commands and understands simple questions ("Roll the ball," "Kiss the baby," "Where's your shoe?").• Listens to simple stories, songs, and rhymes.• Points to pictures in a book when named.	<ul style="list-style-type: none">• Says more words every month.• Uses some one- or two- word questions ("Where kitty?" "Go bye-bye?" "What's that?").• Puts two words together ("more cookie," "no juice," "mommy book").• Uses many different consonant sounds at the beginning of words.

2 to 3 Years

Hearing and Understanding	Talking
<ul style="list-style-type: none">• Understands differences in meaning ("go-stop," "in-on," "big-little," "up-down").• Follows two requests ("Get the book and put it on the table").	<ul style="list-style-type: none">• Has a word for almost everything.• Uses two- or three- word "sentences" to talk about and ask for things.• Speech is understood by familiar listeners most of the time.• Often asks for or directs attention to objects by naming them.

3 to 4 Years

Hearing and Understanding	Talking
<ul style="list-style-type: none">• Hears you when you call from another room.• Hears television or radio at the same loudness level as other family members.• Understands simple "wh" (who, what, where, why) questions.	<ul style="list-style-type: none">• Talks about activities at school or at friends' homes.• Speaks clearly enough that people outside of the family usually understand his or her speech.• Uses a lot of sentences that have four or more words.• Usually talks easily without repeating syllables or words.

4 to 5 Years

Hearing and Understanding	Talking
<ul style="list-style-type: none">• Pays attention to a short story and answers simple questions about it.• Hears and understands most of what is said at home and in school.	<ul style="list-style-type: none">• Makes voice sounds clear like other children's.• Uses sentences that give lots of details (e.g., "I like to read my books").• Tells stories that stick to topic.• Communicates easily with other children and adults.• Says most sounds correctly (except perhaps certain ones such as <i>l, s, r, v, z, ch, sh, th</i>).• Uses the same grammar as the rest of the family.